Dear students and parents:

Welcome to Honors Algebra 2/Trig! Honors Algebra 2/Trig, is a two-semester class open to students who have successfully completed Honors Algebra 1 and Honors Geometry. This course presents a formal approach to the development of advanced algebra skills and concepts necessary for students who plan to continue in Pre-Calculus, AP Calculus AB, and other advanced college preparatory courses. Algebra 2/Trig is associated with high school content standards within four conceptual categories: Polynomial Functions, Exponential and Logarithmic Functions, Trigonometry, and Statistics. The Honors Format will also emphasize Pre-Calculus standards to prepare students for AP Calculus. Upon passing this course, students will move onto Honors Pre-Calculus.

Current 11th grade students who pass the course with an A will have the option to take AP Calculus AB.

Textbook:
Algebra and Trigonometry 6th edition by Larson and Hostetler

Suggested Supplies:
The following are recommendations:

- Binder
- Binder Section Dividers (2: notes & hw)
- College ruled Lined and graph paper
- Pencils with erasers
- TI-84 Graphing Calculator

Grades:
Grades will be calculated based on a weighted average.
Homework/classwork/group work/projects _______ 15%
Tests/Quizzes ___________________________________ 65%
Final ___________________________________________ 20%

Grading Scale:
90%-100% = A
80%-89% = B
70%-79% = C
60%-69% = D
0%-59% = F

Assignments/Assessments:
1. **Homework/Classwork:** Homework will be assigned throughout the week. Homework is graded either by completion or is turned in for periodic checks and feedback. The homework grade will be input to grade book on day of each Unit Test. Students should expect problems each night that either prepare, challenge, or practice concepts they are learning in class. Students must **SHOW THEIR WORK** in a neat and orderly fashion in order to receive full credit. Take homework seriously and attempt every problem! Late homework will be accepted for half credit up until the day before the unit test. Anything later than that will not be accepted. It is always the student’s responsibility to turn in absent work and to find out what he/she had missed on the day(s) he/she were absent. Please ask a friend in the class, look at my calendar in class, or refer to my website which will be updated regularly.
2. **Test/Quizzes/Performance Tasks:** Students will be held responsible on exams and quizzes for the material covered in the lessons, on homework, and in the classroom. Tests will be announced in advance, but quizzes may or may not be. A missed test or quiz must be scheduled with me when you arrive back to school. It is YOUR responsibility to arrange your make-ups.

**Classroom Rules and Procedures:**
1. **Be Respectful** of the classroom (no food please!), each other, and the teacher!
2. **Be Prepared** have all your materials ready to go!
3. **Be Responsible** for your work, assignments, and materials!
4. All other school rules

**Consequences:**
Students who CHOOSE not to respect classroom or school rules will accept one or more of the following consequences:
1. Verbal warning
2. Parent phone call and/or conference
3. Classroom suspension
4. Administrative intervention

**Academic Integrity Policy**
Saugus High School will consistently enforce the William S. Hart Union High School District Board Policy on Academic Integrity, which is based on Educational Code 44806.

The following actions will be deemed violations of Academic Integrity and/or Board Policy:
- When a student takes credit for work that is not their own or allows someone else to copy their work, this will be deemed a violation of our Academic Integrity Standards.
- If a student looks at another student’s paper or sends or receives test data during or before a quiz or test or uses materials on a test or quiz that has not been approved, this is a breach of Board Policy.
- If a student plagiarizes someone’s work, whether it is another student’s or reference material, this will be a violation of Board Policy.

The following consequences will be enacted if a violation occurs:
- The parents of the student who has been academically dishonest will be notified of the event and a report will be filed in the student’s permanent record.
- The student will receive an automatic zero (failing grade) on the assignment or test; no make-up work will be offered to compensate for the zero.
- The student will be dropped from the National Honors Society (NHS) if the student is a member of that organization.
- The student will be dropped from the California Scholarship Federation (CSF) if the student is a member of that organization.

The following consequences may be enacted if a violation occurs:
- The student may be removed from the class for one day at the teacher’s discretion, according to the California Educational Code.
- The student may serve a four-hour Saturday School.
- The student may face suspension from extra-curricular activities, including sports programs.

**Extra Help:**
Ask for help! Learning can be hard but that is what I am here for. I am available during lunch and 7th period most days. If you need to meet after school schedule time to see me and we will make it work!

**Website:** [www.mslunde.weebly.com](http://www.mslunde.weebly.com)
I update my website regularly and should be checked frequently. There you can find assignments, homework, notes from class, announcements, and additional resources.

**Contact Info:**
If you have any questions about this class or your son/daughter’s progress, please feel free to email me at mslunde@hartdistrict.org.
Course Syllabus- Honors Algebra 2/Trig
Ms. Lunde

After you have read and understand the course syllabus for Ms. Lunde’s class, please sign below and return this page only.

Student’s Name (Printed)________________________________________________________

Student email: ________________________________________________________________

Student’s Signature____________________________________________________________

Parent’s/Guardian’s Name ______________________________________________________

Parent’s/Guardian’s Signature___________________________________________________

Parent’s/Guardian’s phone: _______________ Parent’s/Guardian’s email: ______________

Preferred mode of communication: __________________________

From the parent/guardian to the teacher:
Here is some important information that I would like you to know about my child:
__________________________________________________
__________________________________________________

From the student to the teacher:
Here is some important information that I would like for you to know about me:
__________________________________________________
__________________________________________________